



DIONBURY GRAMMAR SCHOOL

FACTUM PER LITTERAS

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DIONBURY GRAMMAR SCHOOL POLICY: CODE OF CONDUCT FOR PARENTS

Dionbury Grammar School is very fortunate to have a supportive and involved parent body. Our parents recognise that educating children is a process that requires a partnership between parents, class teachers and the school community. A good working relationship between these three parties is essential if we are to effectively equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/guardians to participate fully in the life of our school with the knowledge that the school acts in *loco parentis* and as such can make the decisions for children if it is in their best interest as well as in the interests of their peers and the school as a whole.

In order for children to learn empathy, respect and how to deal with issues in a mature, proactive manner, we as adults need to model positive ways of behaving and interacting with one another.

The purpose of this policy is to provide information and to serve as a reminder to all parents and guardians of our school about the expected conduct. This is so that learning and teaching can continue to flourish, in an atmosphere of mutual understanding and respect.

We expect parents and or guardians to:

- Respect the ethos and values of our school.
- Approach the school to help resolve any issues of concern.
- Understand that both teachers and parents need to work together for the benefit of the children.
- Support the Learner and Parent Code of Conduct of Dionbury Grammar School
- Work collaboratively with all staff members including Educators, Admin and Support Staff.
- Read all communications sent out by the school and acknowledge where required.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Be responsible for their own child's behaviour.
- Avoid using staff as threats to admonish children's behaviour.
- Drive safely within the school premises and be considerate to other drivers and pedestrians.

In order to support a peaceful and safe school environment the school cannot tolerate parents, guardians and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with any operation of the school or related events.
- Threatening to do actual bodily harm to any member of the school community.
- Damaging or destroying school property.